



Indiana Department of Education

SUPPORTING STUDENT SUCCESS

In order to appeal the ratings provided to the Department of Education by the educator review teams, please complete the table below for any indicator for which your program received a score of “0.” Indicators that received a “1” or “2” will not be reviewed by our reconsideration committee. Additionally, any appeal that is not supported by specific evidence and the source of this evidence will not be considered. If you need additional rows, please add them to the end of the table. If you cite any evidence from documentation that was not provided to IDOE or the original reviewers, please include this documentation with your submission. Please return these documents to textbook@doe.in.gov **no later than midnight on Friday, September 21.**

Publisher Name/Book Title/Grade Level: Houghton Mifflin Harcourt/*Literacy by Design* 2013/Grade K

Section	Indicator Number	Publisher Comments	Evidence
<i>Example: Professional Development</i>	<i>Example: #4</i>	<i>Example: Info not originally provided to reviewers</i>	<i>Example: Customized options provided as noted in PD brochure attached.</i>
Phonemic Awareness	#26 Does the program include a pronunciation guide for the various features of sound production (e.g., stop sounds and continuous sounds)?	While <i>Literacy by Design</i> does not include a separate component which houses a pronunciation guide, both the Comprehensive Teacher’s Guide and the Small Group Reading Teacher’s Guide are representative of the research of Dr. Michael Opitz in the field of phonics and phonemic awareness. The research of Drs. Yvonne and David Freeman further reinforces appropriate phoneme instruction. The authors have provided valuable insight concerning embedded instructional routines. Teachers model pronunciation for students daily in the Phonics/Phonemic Awareness Instruction section of Step 1 in the Daily Lesson Plan, Build Reading Skills, in both the Comprehensive Teacher’s Guide and the Small Group Reading Teacher’s Guide.	See Comprehensive Teacher’s Guide, pp. 106, 278, 288 See Small Group Reading Teacher’s Guide, pp. 61, 86, 206
Phonemic Awareness	#27 Do computer-based programs pronounce sounds distinctly, correctly, and without distortion?	The online audio was not originally provided to reviewers. Audio recordings with distinct, clear, and undistorted pronunciations for all student materials are provided on Think Central. Recordings include word level highlighting support to help primary students focus on words for pronunciation support.	See any of the Big Books, Whole Class Charts, and/or Leveled Readers online. Instructions for accessing the online materials are attached (LBD 2013 Evaluation Site Access.doc).
Professional Development	Is program PD customized to meet participants’ varying	Yes, the professional development document explains training for administrators, teachers, coaches, parents and explains that training can be customized as needed by the	See the Comprehensive Professional Development Plan.



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	needs (e.g., first-year teachers, high ability, English learners, special education, coaches, and principals)?	school corporation to fit their teacher and student population.	
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